MERIT BADGE SERIES



CITIZENSHIP IN THE NATION



BOY SCOUTS OF AMERICA MERIT BADGE SERIES

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"Enhancing our youths' competitive edge through merit badges"



Requirements

- 1. Explain what citizenship in the nation means and what it takes to be a good citizen of this country. Discuss the rights, duties, and obligations of a responsible and active American citizen.
- 2. Do TWO of the following:
 - a. Visit a place that is listed as a National Historic Landmark or that is on the National Register of Historic Places. Tell your counselor what you learned about the landmark or site and what you found interesting about it.
 - b. Tour your state capitol building or the U.S. Capitol. Tell your counselor what you learned about the capitol, its function, and its history.
 - c. Tour a federal facility. Explain to your counselor what you saw there and what you learned about its function in the local community and how it serves this nation.
 - d. Choose a national monument that interests you. Using books, brochures, the Internet (with your parent's permission), and other resources, find out more about the monument. Tell your counselor what you learned, and explain why the monument is important to this country's citizens.
- 3. Watch the national evening news five days in a row OR read the front page of a major daily newspaper five days in a row. Discuss the national issues you learned about with your counselor. Choose one of the issues and explain how it affects you and your family.



- 4. Discuss each of the following documents with your counselor. Tell how you feel life in the United States might be different without each one. Then choose one document and explain how it impacts you and your family.
 - a. Declaration of Independence
 - b. Preamble to the Constitution
 - c. The Constitution
 - d. Bill of Rights
 - e. Amendments to the Constitution
- 5. List the six functions of government as noted in the preamble to the Constitution. Discuss with your counselor how these functions affect your family and local community.
- 6. With your counselor's approval, choose a speech of national historical importance. Find out about the author, and tell your counselor about the person who gave the speech. Explain the importance of the speech at the time it was given, and tell how it applies to American citizens today. Choose a sentence or two from the speech that has significant meaning to you, and tell your counselor why.
- 7. Name the three branches of our federal government and explain to your counselor their functions. Explain how citizens can be involved in each branch. Explain the importance of our checks and balances system. Describe how each branch "checks" and "balances" the others.
- 8. Name your two senators and a member of Congress from your congressional district. Write a letter about a national issue and send it to one of these elected officials, sharing your view with him or her. Show your letter to your counselor, along with any response you might receive.

Resources

Scouting Literature

The Constitution of the United States; American Business, American Cultures, American Heritage, Citizenship in the Community, Citizenship in the World, and Law merit badge pamphlets

For more information about Scouting-related resources, visit the BSA's online retail catalog (with your parent's permission) at http://www.scoutstuff.org.

Books

- Feinberg, Barbara Silberdick. The Articles of Confederation: The First Constitution of the United States. Twenty-First Century Books, 2002.
- Freedman, Russell. *Give Me Liberty! The Story of the Declaration of Independence.* Holiday House, 2000.
- Jaffe, Steven H. Who Were the Founding Fathers? Two Hundred Years of Reinventing American History. Henry Holt and Co., 1996.
- Kassinger, Ruth. U.S. Census: A Mirror of America. Raintree Steck-Vaughn Publishers, 2000.

- Krull, Kathleen. A Kid's Guide to America's Bill of Rights: Curfews, Censorship, and the 100-Pound Giant. William Morrow & Co., 1999.
- Mackintosh, Barry. *The National Park Service*. Chelsea House Publishers, 1988.
- Maestro, Betty. A More Perfect Union: The Story of Our Constitution. HarperCollins, 2008.
- McHugh, Erin. National Parks: A Kid's Guide to America's Parks, Monuments and Landmarks. Black Dog & Leventhal, 2012.
- McIntire, Suzanne, ed. *The American Heritage Book of Great American Speeches for Young People*. Jossey-Bass, 2001.
- Panchyk, Richard. *Keys to American History: Understanding Our Most Important Historic Documents.* Chicago Review Press, 2009.
- Selzer, Adam. The Smart Aleck's Guide to American History. Delacorte Books for Young Readers, 2009.
- Zeinert, Karen. Free Speech: From Newspapers to Music Lyrics. Enslow Publishers, 1995.

Organizations and Websites

American Civil Liberties Union

125 Broad St., 18th Floor New York, NY 10004 Telephone: 212-549-2500 Website: http://www.aclu.org

Congress.gov

Website: http://www.congress.gov

Democratic National Committee

Telephone: 202-863-8000 Website: http://www.democrats.org

GovSpot Website: http://www.govspot.com

League of Women Voters

Telephone: 202-429-1965 Website: http://www.lwv.org

National Constitution Center

525 Arch St. Independence Mall Philadelphia, PA 19106 Telephone: 215-409-6600 Website: http://www.constitutioncenter.org

National Park Service

1849 C St. NW Washington, DC 20240 Telephone: 202-208-6843 Website: http://www.nps.gov

Republican National Committee

Telephone: 202-863-8500 Website: http://www.rnc.org

U.S. Census Bureau

4600 Silver Hill Road Washington, DC 20233-4600 Telephone: 301-763-4636 Website: http://www.census.gov

The U.S. Constitution Online

Website: http://www.usconstitution.net

U.S. House of Representatives Telephone: 202-224-3121 Website: http://www.house.gov

U.S. Government Printing Office Telephone: 202-512-0018 Website: http://www.gpoaccess.gov

U.S. Senate Telephone: 202-224-3121 Website: http://www.senate.gov

U.S. Supreme Court Telephone: 202-479-3000 Website: http://www.supremecourt.gov

USA.gov Website: http://www.usa.gov

The White House

1600 Pennsylvania Ave. NW Washington, DC 20500 Telephone: 202-456-1414 Website: http://www.whitehouse.gov

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