



## Merit Badge Workbook

This workbook can help you but you still need to read the merit badge pamphlet.

This Workbook can help you organize your thoughts as you prepare to meet with your merit badge counselor. You still must satisfy your counselor that you can demonstrate each skill and have learned the information. You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers.

If a requirement says that you must take an action using words such as "discuss", "show",

"tell", "explain", "demonstrate", "identify", etc, that is what you must do.

Merit Badge Counselors may not require the use of this or any similar workbooks.

No one may add or subtract from the official requirements found in Scouts BSA Requirements (Pub. 33216 – SKU 653801).

The requirements were last issued or revised in 2019 • This workbook was updated in October 2020.

Sc	out's Nam	ie:			Unit:	· ———
						Email:
	Comm		t errors, omissions,		ns about this workb	ritBadge.Org ook to: Workbooks@USScouts.Org ould be sent to: Merit.Badge@Scouting.Org
1.	Do ONE	of the following	ng:			
	a.	ways you spe podcasts,, we communicati Date:	end communicatir atching television on device.	ng, such as talking per , using social media, r	son-to-person, list eading books and	tivities. Keep track of the time and different ening to teachers, listening to the radio or other print media, and using any electronic
		Time	Duration	Activity Type	Description	

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Discuss with your counselor what your log reveals about the importance of communication in your life. Think of ways to improve your communications skills. b. For three days, keep a journal of your listening experiences. Dates: Listening Experience Date/Time

Scout's Name:

Communication

lder 1.	tify one example of each	n of the following, and discuss with your counselor when you have listened to:
1.	Obtain information	
2	Do norse adad	
2.	Be persuaded	
3.	Appreciate or enjoy sor	nething
4	I la de sate a de casa e a a la	facilities
4.	Understand someone's	teelings
eve	nts in their lives that affe	et with other Scouts or with friends. Have them share personal stories about significant cted them in some way. Take note of how each Scout participates in the group discussion ott communicates theirs story.
anu	Scout or friend:	ott communicates theirs story.
	Personal story:	
	r orderial delig.	
	Effectiveness:	

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Scout or friend:	
Personal story:	
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Scout or friend:	
Personal story:	
Effectiveness:	
Scout or friend:	
Personal story:	
Effectiveness:	

List as many ways as you can think of to communicate with others (face-to-face, by telephone, letter, e-ma messages, social media, and so on). For each type of communication, discuss with your counselor an inst method might not be appropriate or effective.  Way to Communicate  When that method might not be appropriate or effective.	rned to your counselor about the differences you observed in effective communication.
messages, social media, and so on). For each type of communication, discuss with your counselor an instamethod might not be appropriate or effective.	
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Scout's Name: \_\_\_\_\_

2.	Do ONE	of the following:
	☐ a.	Think of a creative way to describe yourself using, for example, a collage, short story or autobiography, drawing or series of photographs, or a song or skit. Using the aid you created, make a presentation to your counselor about yourself.
		Choose a concept, product, or service in which you have great confidence.
		Build a sales plan based on its good points.
		Try to persuade the counselor to agree with, use, or buy your concept, product, or service. After your sales talk, discuss with your source or persuadire your verse.
		with your counselor how persuasive you were.
3.	Write a	five-minute speech. Give it at a meeting of a group.
٥.		The filmate operation that a mooting of a group.

Scout's Name:

nunication	Scout's Name:
nterview someone you know fairly well, like, of	r respect because of his or her position, talent, career, or life experiences.
isten actively to learn as much as you can abo lerson as though this person were to be a que	out the person. Then prepare and deliver to your counselor an introduction est speaker, and include reasons why the audience would want to hear this
peak.	,

5.		Attend a public meeting (city council, school board, debate) approved by your counselor where several points of view are given on a single issue.
		Practice active listening skills and take careful notes of each point of view.
		Prepare an objective report that includes all points of view that were expressed, and share this with your counselor.
6.	\/\/i+	n your counselor's approval, develop a plan to teach a skill or inform someone about something.
0.	VVILI	Tyour courseior's approval, develop a plan to teach a skill of fillionin someone about something.
		Prepare teaching aids for your plan.
	 Car	ry out your plan. With your counselor, determine whether the person has learned what you intended.
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Scout's Name:

7. Do ON	E of the follo	wing:
☐ a.	Write to the choose.	e editor of a magazine or your local newspaper to express your opinion or share information on any subject yo
	Send your	message by  fax, e-mail, or regular mail.
	least three be helpful	reb page or blog of special interest to you (for instance, your troop or crew, a hobby, or a sport). Include at articles or entries and one photograph or illustration and one link to some other Web page or blog that would to someone who visits the Web page or blog you have created. It is not necessary to post your Web page or Internet, but if you decide to do so, you must first share it with your parents and counselor and get their
	Articles:	
	Image:	
	Link:	
□ c.		op publishing to produce a newsletter, brochure, flier, or other printed material for your Scout troop, class at other group. Include at least one article and one photograph or illustration.
	Article:	

Scout's Name:

Image:	
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8.	or crew court of honor, campfire program, or interfaith worship service.
	Total Court of Hollor, Camping program, of internation votering controls.

Scout's Name: \_\_\_\_\_

		Have the patrol leaders' council approve it, then write the script and prepare the program.
		Serve as master of ceremonies.
		out about three career opportunities in the field of communication.
	1.	
	2.	
	3.	
	Pick o	one and explain how to prepare for such a career.
ט		s with your counselor what education and training are required, and explain why this profession might interest you. Iucation
	T <u>ra</u>	aining
	Tra	aining
		aining  hy this profession might interest you.

Scout's Name: \_\_\_

When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088).Important excerpts from that publication can be downloaded from <a href="http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf">http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf</a>.

You can download a complete copy of the Guide to Advancement from <a href="http://www.scouting.org/filestore/pdf/33088.pdf">http://www.scouting.org/filestore/pdf/33088.pdf</a>.

Communication